

RMA trainings from the view of professionals

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Background

Virágh, E., Zsár, V., Balazs, Zs. (2020): *Research Management and Administration: the relevance of specific education and training programmes*. HETFAs Working Paper Series, March 2020. Budapest, ISSN 2062-378X. DOI: 10.13140/RG.2.2.29780.83847

Online survey

- ▶ Disseminated through BESTPRAC mailing list, websites, social media platforms
- ▶ Available between 21 Feb 2019 and 13 March 2019

Stakeholder workshop

- ▶ Held in Budapest, on 30 May 2019

Interviews

- ▶ 9 online, semi-structured interviews
- ▶ Interviewees selected from respondents of the survey covering different European countries

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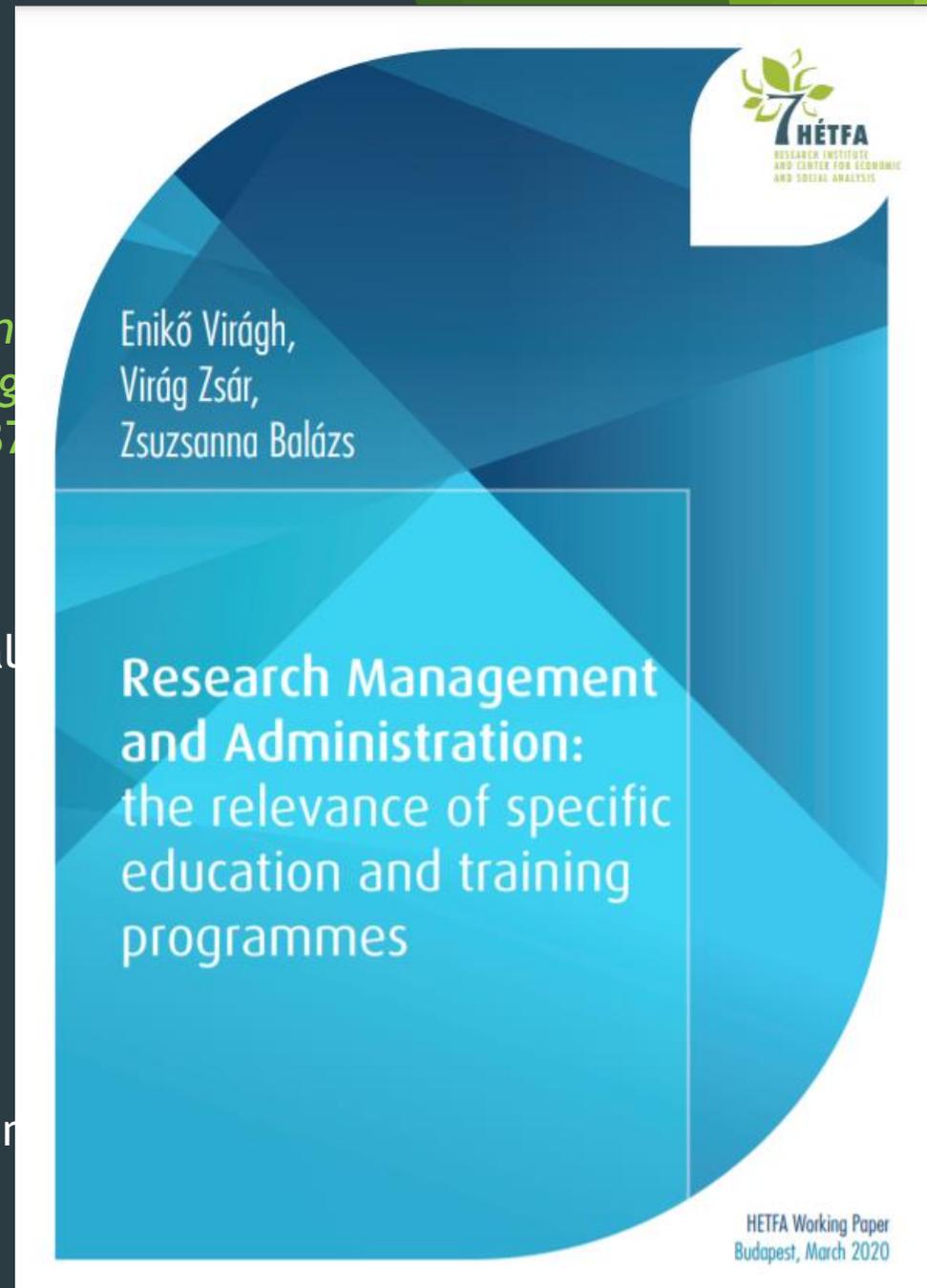
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„Everybody makes the same mistakes”

Why not to minimize the wasted resources?



“I think we’re in good enough shape to start making the same mistakes again.”

What did we learn about trainings?

- ▶ Problematic nature of setting a formal training for an ill-defined and fast changing job
- ▶ Existing trainings are diverse
- ▶ Very few RMAs accomplished professional accreditation or certification
- ▶ Professionals lack of
 - ▶ financial resources
 - ▶ time to be dedicated



But having any kind of training is better than the lack of training

Relevance of Europe-wide training & educational programmes/frameworks

- ▶ The requirements at EU level are the same
 - ▶ Need for professional recognition
 - ▶ Need for professionalization
- a) **General overview on the funding landscape, operation of R&I funding frameworks and projects, skill development**

Trainings/educational programmes for future RMAs are almost non-existent:

Project foRMAtion (Erasmus +, 2019-2022): www.formation-rma.eu



- b) **Demand driven specific trainings**

For professionals

Thank you for your kind attention 😊

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www.formation-rma.eu



hetfa.eu/international-projects/v4wb-rmas/

