

## Lesson 7 – Oral presentations

### Learning Objectives

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### Role play

In this lesson the student (or group of students) will engage in role play. Students will represent the **Principal Investigator** of a research proposal (or the main proposer of other types of projects) to present his/her proposal to a given target entity (**stakeholder**) and convince them to join the project as a member of the team, as a partner of the consortium, as a funder/sponsor of the project, or to engage in any other pre-defined goal that is suitable for the specific project.

The presentation should explain the goals of the project in simple, clear and engaging terms, stressing the features and benefits of the project but also explaining potential limitations.

Each presentation should last **5 minutes maximum**.

Students can use any presentation tools available (e.g., PowerPoint, videos, pools, etc.).

Stakeholders could be:

- Company working in the field of the project
- NGO working in the field of the project (e.g. consumers association, patient association)
- Public administration entity related to the field of the project
- Social Sciences & Humanities researcher
- Natural sciences researcher

The interests of each of these different stakeholders should be explained beforehand.

The student/group of students impersonating the stakeholder entity should also react to the oral presentation by posing questions or providing comments on the project presented.

The presentations will be **assessed according to a predefined criterion**, depending on the type of project the student is involved in.

### OPTION 1: Research project

Students act as researchers and use their research ideas to develop a research project proposal

#### Evaluation guidelines:

- Is the need for the project e clearly expressed?
- Is the main goal clear?
- Will the project's idea be impactful?
- Is the state-of-the-art broad enough to present the research area but also detailed enough to lead convincingly to the research question?
- Is the approach suitable?
- Is the work plan clear and sufficiently detailed?
- Is the team appropriate?
- Was the project overall clearly communicated?
- Did the student play the role of a researcher?
- Would you fund this project?
- Would you accept becoming part of this project team?

### OPTION 2: Action project

Students act as research managers and use their ideas to plan a research management activity they would like to perform (for example, finding a group of suitable, area-specific, funding calls for researchers to apply to setting up a system to regularly inform researchers about funding opportunities, analysing policy on open science and proposing a strategy for action, etc.)

#### Evaluation guidelines:

- Is the need for the project expressed clearly?
- Is the main goal clear in addressing a research management activity?
- Will the project's idea be impactful?
- Is the approach suitable?
- Is the work plan clear and sufficiently detailed?
- Is the team appropriate?
- Was the project overall clearly communicated?
- Did the student play the role of an RMA?
- Would you provide to this project what it requests?
- Would you support this project?

**OPTION 3: Career project**

Students act as potential applicants for RMA jobs and use their ideas to build a portfolio and present themselves to the job market

**Evaluation guidelines:**

- Is the need for the project expressed clearly?
- Is the main goal clear and addressing a potential entry into an RMA career?
- Will the project's idea be impactful for the candidate?
- Is the approach suitable?
- Is the work plan clear and sufficiently detailed?
- Is the team appropriate?
- Was the project overall clearly communicated?
- Did the student play the role of an RMA-to-be?
- Would you employ this person as an RMA?
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A group of students may evaluate each other's performance during the oral presentation. The performance of the Principal Investigator-Stakeholder pair should also be assessed.

During the exercise, the teacher will assess the relevance and appropriateness of the evaluators' performance.